

Luzerner Berufs-und Fachmittelschulen

AUFNAHMEPRÜFUNG 2019

ENGLISCH

16. März 2019

Zeit **50 Minuten**

Hilfsmittel **Keine**

Hinweise **Die Prüfung umfasst 9 Seiten.
Bitte sofort auf Vollständigkeit überprüfen.**

Die Prüfung ist mit Kugelschreiber zu schreiben.

Notizpapier liegt auf den Arbeitstischen.

**ALLE ANTWORTEN MÜSSEN AUF DIE LÖSUNGSBLÄTTER ÜBERTRAGEN
WERDEN!**

Prüfungsteil			Maximale Punktzahl
Hörverstehen	Seiten	2-3	18
Leseverstehen	Seiten	4-8	25
Textproduktion	Seite	9	20
Total			63

LISTENING

18 points

You will hear each recording twice. There will be a pause before each part to allow you to look through the questions.

Part 1 (6 points, 1 point for each correct answer)

You will hear a doctor talking about how people can lead a healthier life. For each question, put a tick (✓) in the correct box.

1. To become healthier, you should ...

- | | |
|-----------------------------------|----------------------------|
| A. dramatically change your life. | A <input type="checkbox"/> |
| B. change some daily habits. | B <input type="checkbox"/> |
| C. eat hardly enough. | C <input type="checkbox"/> |

2. If you don't manage to exercise as much as you should, ...

- | | |
|-------------------------------------|----------------------------|
| A. leave the gym. | A <input type="checkbox"/> |
| B. try not to be negative about it. | B <input type="checkbox"/> |
| C. don't reward yourself. | C <input type="checkbox"/> |

3. To improve your mood, you should ...

- | | |
|---|----------------------------|
| A. drink more tea and coffee. | A <input type="checkbox"/> |
| B. only eat vegetables. | B <input type="checkbox"/> |
| C. increase the amount of vegetables you eat. | C <input type="checkbox"/> |

4. The survey ...

- | | |
|--|----------------------------|
| A. showed quite dramatic results. | A <input type="checkbox"/> |
| B. didn't have strong results. | B <input type="checkbox"/> |
| C. didn't give any useful information. | C <input type="checkbox"/> |

5. You should always ...

- | | |
|--|----------------------------|
| A. do important jobs first. | A <input type="checkbox"/> |
| B. do everything as quickly as possible. | B <input type="checkbox"/> |
| C. try to finish what you start. | C <input type="checkbox"/> |

6. The doctor says ...

- | | |
|---|----------------------------|
| A. you should never have a late night. | A <input type="checkbox"/> |
| B. lack of sleep causes brain disease. | B <input type="checkbox"/> |
| C. it's okay to go to bed late sometimes. | C <input type="checkbox"/> |

DO NOT FORGET to transfer your answers to the separate ANSWER SHEET.

Part 2 (12 points, 2 points for each correct answer)

You will hear a tour guide giving information about an old British house. For each question fill in the missing information in the numbered space.

The house was built in the (7) _____

The Reynold family lived in the house until (8) _____

The servants had room in the (9) _____

The art collection is in the (10) _____

George Reynold was a (11) _____

George's brother died in a (12) _____

DO NOT FORGET to transfer your answers to the separate ANSWER SHEET.

Part 1 (5 points, 1 point for each correct answer)

Read the following text and choose the correct answer a, b, c or d on your answer sheet.

‘Mandy Jones – Holiday Company Manager’

I did a business administration degree at Bristol University and then worked for a credit card company for eight years. During this time, I was assistant marketing manager. I gained a lot of useful experience doing this job, but in 1997, I decided that I needed a change. I moved to *Thomson Holidays* where I have worked as a manager ever since. My main job is to think up new and interesting ideas for holidays.

When I’m working from my office in the UK, I arrive at 9 a.m. First I answer my e-mails, then plan the day. My role is to investigate new projects for *Thomson Holidays* in our Mediterranean resorts. I am responsible for thinking up ideas, developing them and evaluating their success.

We have lots of meetings in the office which involve the marketing department, holiday reps and people that we bring in from outside such as entertainment organisers. The aim is to develop an exciting idea into a realistic and workable project.

Once a month I spend a few days overseas checking possible resorts, meeting with reps to develop their roles and working out how events should be sold to the customer. I work with resort supervisors, use their local knowledge of bars and clubs for venues, talk through new ideas and find out how existing ones are working. I also meet holiday makers.

I have to be very open-minded because ideas come from anywhere. I love my job because I get to travel and I am working on a project that everyone loves.

- 1. What is the writer's main purpose in writing the text?**
 - a. To explain the best way to choose a holiday.
 - b. To advise people on holiday resorts.
 - c. To explain what her job involves.
 - d. To show how stressful her job is.

- 2. What do we learn about the writer in the first paragraph?**
 - a. She learned a lot from her first job.
 - b. She disliked her first job.
 - c. She lost her first job.
 - d. She worked in the administration department of Bristol University.

- 3. The writer has to**
 - a. send e-mails all day.
 - b. find out if new ideas could actually work.
 - c. entertain the holiday reps.
 - d. spend all of her time having meetings in the office.

- 4. What does she say about her job?**
 - a. She never knows where or how a new idea might come to her.
 - b. It makes her very popular with lots of people.
 - c. She spends too much time in bars and clubs.
 - d. She has a few problems with local people at the resorts.

- 5. Which of the following is the best description of the writer?**
 - a. A working woman.
 - b. The travel agent who is trying to get a promotion.
 - c. A woman who spends a lot of time on holiday and has an easy life.
 - d. A woman who makes a lot of money by going to clubs and bars.

DO NOT FORGET to transfer your answers to the separate ANSWER SHEET.

Part 2 (10 points, 1 point for each correct answer)

Look at the statements below about a charity fun run. Read the text about the Enleigh Charity Fun Run and decide if each statement is correct or incorrect. If it is correct, write a **T for TRUE**. If the sentence is not correct write **F for FALSE**.

	TRUE (T) or FALSE (F)?
1. Enleigh Fun Run will be as good as last year.	_____
2. You cannot take part if you cannot run more than 5 kilometres.	_____
3. If you are under 16, you cannot enter the running race.	_____
4. You will receive details of the race by post.	_____
5. You need to pay 40 pounds in order to enter.	_____
6. You are advised to walk 20 minutes a day before the race.	_____
7. You should try to run more during your everyday life.	_____
8. Carol White will help you to warm up on the day of the race.	_____
9. At the end of the race you can have a game of cricket.	_____
10. A medal will be awarded to the participants.	_____

DO NOT FORGET to transfer your answers to the separate ANSWER SHEET.

ENLEIGH CHARITY FUN RUN

- Sunday, 1st August, Manor Park, Enleigh
- This will be the fifth year of the Enleigh Fun Run.
- This year it promises to be bigger and better than ever!

How far?

The Fun Run is five kilometres long and takes place in Manor Park.

I can't run 5 kilometres!

Don't worry! You can run or walk the course. The point is to take part and raise as much money as possible for local charities.

Who can enter?

Anyone can enter the walking event and anyone over 16 can take part in the Run. You can run the race alone or enter as a team, with each member running part of the distance. Why not organize a group of friends or work colleagues to run in a team with you?

How do I enter?

Just fill in the application form and send it off in the envelope provided (no stamp required). You will be sent full details of the event, as well as a number and a sponsor form. Runners are asked to raise at least 40 pounds, which will be given to local charities. Alternatively, just turn up before 10 am on the day itself, pay the 5 pounds registration fee and collect your number. All participants should wear their numbers as it helps us to record your time and position in the race.

Preparing for the Fun Run

The earlier you start training for the event the better. Don't worry if you haven't exercised for years, you still have time to build up your fitness. Start by walking at least three times a week for 20 minutes. You can even try to include walking more in your daily routine. For example walking up stairs, rather than using the lift. Gradually increase the speed and distance you walk, then try to increase your speed to a jog. It's much easier to exercise with a partner, so try to persuade a friend to join you. This is also a great way to make sure you don't cheat! You should aim to be able to run three kilometers without feeling out of breath. Remember: always stretch before and after exercise.

The day of the Fun Run

On the day itself you are invited to join local fitness instructor, Carol White, for a warm-up. The Fun Run starts at 12 pm and the walk starts at 12.15 pm. The course goes around Manor Park, starting at the boating lake and ending by the cricket pitch. When you finish you will be given a medal and a special certificate. During the race water will be provided and there are changing facilities in the cricket hut.

Part 3 (10 points, 1 point for each correct answer)

Read the text below and choose the correct word for each space.

*For each question, mark the letter next to the correct word - **A, B, C or D** - on your answer sheet*

INVENTIONS

Great inventions are ideas that (0) ____ **can** _____ sometimes change the world. The invention of the radio has brought (1) _____ places closer together, and the car has made it possible to (2) _____ a long way. An invention might also be a better way of doing something – (3) _____ example, a tool to make a job easier or a new farming method. Many inventions, like musical instruments or sports equipment, have made living more comfortable or enjoyable. The range of inventions is enormous.

Not (4) _____ good idea leads to immediate (5) _____, however. (6) _____ the 15th century, Leonardo da Vinci wrote down his idea for chains (7) _____ were able to drive machines - but the technology to (8) _____ these chains did not (9) _____ then. This shows that a great invention may be unworkable (10) _____ a future development makes it possible.

Example: 0. **A can**

B should

C need

D would

1. A far

B absent

C other

D distant

2. A reach

B travel

C transport

D arrive

3. A to

B with

C for

D of

4. A every

B any

C all

D each

5. A prize

B success

C win

D victory

6. A Between

B At

C During

D Since

7. A what

B who

C which

D where

8. A produce

B set

C record

D put

9. A last

B exist

C happen

D continue

10. A if

B while

C until

D when

DO NOT FORGET to transfer your answers to the separate ANSWER SHEET.

WRITING

20 points

You decided to start a youth club where young people can meet in the evenings at weekends. In an **email** to a friend of yours, you tell her/him ...

- why you decided to start the club,
- what you have done so far,
- what problems you are trying to solve right now,
- what your hopes are for the future of the club.

Write 120-150 words on your answer sheet.

<p><i>If you write less than 120 words or more than 150 words, you will lose points.</i></p>

Write your text on the separate ANSWER SHEET.